

Kelly Mill Middle School

1141 Kelly Mill Rd.
Blythewood, SC 29016

Grades 2-8 Elementary School

Enrollment 969 Students

Principal Dr. Michael M. Lemrow 803-691-7210

Superintendent Dr. Stephen W. Hefner 803-787-1910

Board Chair William Flemming, Jr., DMD 803-736-0015

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

9

19

5

0

1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	No
2006	Average	Unsatisfactory	No

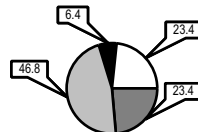
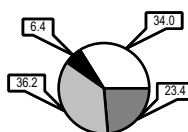
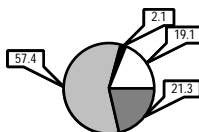
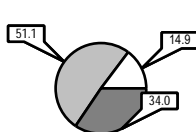
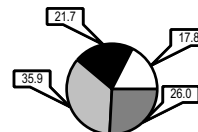
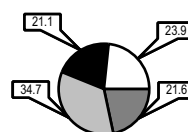
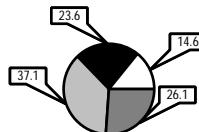
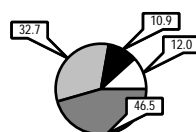
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

88.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	971	97.4	18.8	42.2	32.1	7.0	49.1	Yes	Yes
Gender									
Male	487	97.1	25.5	44.5	25.5	4.6	41.1	N/A	N/A
Female	484	97.7	12.1	39.8	38.7	9.4	57.2	N/A	N/A
Racial/Ethnic Group									
White	301	98.0	13.4	39.4	34.7	12.6	56.3	Yes	Yes
African American	591	97.1	21.9	42.9	31.2	4.0	45.3	Yes	Yes
Asian/Pacific Islander	23	100.0	0.0	36.8	42.1	21.1	73.7	I/S	I/S
Hispanic	39	97.4	19.4	58.3	22.2	0.0	44.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	852	99.3	14.3	43.5	34.2	7.9	53.2	N/A	N/A
Disabled	119	84.0	53.5	31.3	15.2	0.0	17.2	No	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	971	97.4	18.8	42.2	32.1	7.0	49.1	N/A	N/A
English Proficiency									
Limited English Proficient	26	96.2	22.7	54.5	18.2	4.5	40.9	I/S	I/S
Non-Limited English Proficient	945	97.5	18.7	41.8	32.4	7.1	49.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	292	95.9	27.3	49.4	21.3	2.0	34.8	Yes	Yes
Full-pay meals	679	98.1	15.3	39.2	36.5	9.0	55.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	971	97.6	17.3	49.2	19.6	14.0	48.9	Yes	Yes
Gender									
Male	487	97.3	19.0	48.1	18.3	14.6	47.4	N/A	N/A
Female	484	97.9	15.6	50.3	20.8	13.3	50.3	N/A	N/A
Racial/Ethnic Group									
White	301	98.7	11.5	38.8	25.5	24.1	62.9	Yes	Yes
African American	591	97.1	20.8	54.5	16.4	8.4	40.8	Yes	Yes
Asian/Pacific Islander	23	100.0	0.0	42.1	26.3	31.6	78.9	I/S	I/S
Hispanic	39	97.4	19.4	55.6	13.9	11.1	44.4	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	852	99.4	13.8	49.7	20.9	15.5	52.1	N/A	N/A
Disabled	119	84.9	44.0	45.0	9.0	2.0	24.0	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	971	97.6	17.3	49.2	19.6	14.0	48.9	N/A	N/A
English Proficiency									
Limited English Proficient	26	100.0	22.7	36.4	22.7	18.2	54.5	I/S	I/S
Non-Limited English Proficient	945	97.6	17.1	49.5	19.5	13.8	48.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	292	96.2	21.7	57.1	15.7	5.5	39.0	Yes	Yes
Full-pay meals	679	98.2	15.5	46.0	21.1	17.4	52.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	971	98.7	28.7	34.8	18.6	17.9	36.5
Gender							
Male	487	99.0	28.3	32.4	20.2	19.1	39.3
Female	484	98.3	29.1	37.2	16.9	16.7	33.6
Racial/Ethnic Group							
White	301	98.0	16.5	30.8	20.1	32.6	52.7
African American	591	99.0	35.8	35.9	17.7	10.6	28.3
Asian/Pacific Islander	23	100.0	5.3	36.8	36.8	21.1	57.9
Hispanic	39	97.4	30.6	41.7	13.9	13.9	27.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	852	99.2	24.6	36.2	19.3	19.9	39.2
Disabled	119	95.0	56.5	25.2	13.9	4.3	18.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	971	98.7	28.7	34.8	18.6	17.9	36.5
English Proficiency							
Limited English Proficient	26	96.2	9.1	59.1	18.2	13.6	31.8
Non-Limited English Proficient	945	98.7	29.2	34.2	18.6	18.0	36.6
Socio-Economic Status							
Subsidized meals	292	98.3	40.1	39.3	14.9	5.7	20.6
Full-pay meals	679	98.8	24.0	32.9	20.1	23.0	43.1

Social Studies							
All Students	971	98.8	21.1	42.9	17.2	18.8	36.0
Gender							
Male	487	99.2	23.8	37.7	17.7	20.9	38.6
Female	484	98.3	18.5	48.1	16.7	16.7	33.4
Racial/Ethnic Group							
White	301	98.3	13.6	37.9	17.1	31.4	48.6
African American	591	99.0	25.1	46.4	16.0	12.5	28.5
Asian/Pacific Islander	23	100.0	0.0	47.4	21.1	31.6	52.6
Hispanic	39	97.4	27.8	30.6	30.6	11.1	41.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	852	99.2	16.8	44.4	18.6	20.2	38.8
Disabled	119	95.8	50.0	32.8	7.8	9.5	17.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	971	98.8	21.1	42.9	17.2	18.8	36.0
English Proficiency							
Limited English Proficient	26	96.2	13.6	40.9	27.3	18.2	45.5
Non-Limited English Proficient	945	98.8	21.3	42.9	17.0	18.8	35.8
Socio-Economic Status							
Subsidized meals	292	98.6	33.5	45.2	14.1	7.2	21.3
Full-pay meals	679	98.8	16.0	41.9	18.5	23.6	42.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	28.1	37.2	28.1	6.6	34.7
	7	224	99.6	16.8	52.4	28.3	2.6	30.9
	8	206	99.0	15.1	49.2	29.1	6.7	35.8
2006	3	16	100.0	6.3	12.5	81.3	0.0	81.3
	4	16	100.0	20.0	66.7	13.3	0.0	13.3
	5	16	100.0	18.8	75.0	6.3	0.0	6.3
	6	330	97.0	23.9	35.4	30.6	10.1	40.7
	7	322	98.1	18.7	44.2	30.3	6.8	37.1
	8	271	96.7	13.2	46.4	35.7	4.7	40.4
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	19.3	40.5	27.7	12.4	40.1
	7	224	99.6	25.1	45.5	18.8	10.5	29.3
	8	206	99.0	35.2	45.8	15.6	3.4	19.0
2006	3	16	100.0	0.0	68.8	31.3	0.0	31.3
	4	16	100.0	53.3	26.7	20.0	0.0	20.0
	5	16	100.0	6.3	75.0	12.5	6.3	18.8
	6	330	97.6	14.4	46.0	23.5	16.1	39.6
	7	322	98.1	13.9	50.0	16.3	19.7	36.1
	8	271	96.7	24.7	50.6	18.3	6.4	24.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	31.4	32.8	17.9	17.9	35.8
	7	224	99.6	28.3	39.8	20.4	11.5	31.9
	8	206	98.5	36.3	38.5	14.0	11.2	25.1
2006	3	16	100.0	12.5	43.8	31.3	12.5	43.8
	4	16	100.0	53.3	26.7	13.3	6.7	20.0
	5	16	100.0	37.5	37.5	25.0	0.0	25.0
	6	330	98.2	34.2	27.6	16.9	21.3	38.2
	7	322	99.4	24.2	36.2	21.5	18.1	39.6
	8	271	98.2	26.4	41.7	16.1	15.7	31.8
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	311	100.0	20.1	31.8	23.7	24.5	48.2
	7	224	99.6	26.7	46.1	16.2	11.0	27.2
	8	206	98.5	22.3	48.6	19.6	9.5	29.1
2006	3	16	100.0	6.3	43.8	37.5	12.5	50.0
	4	16	100.0	26.7	60.0	13.3	0.0	13.3
	5	16	100.0	37.5	37.5	18.8	6.3	25.0
	6	330	98.5	16.6	33.4	19.2	30.8	50.0
	7	322	99.4	29.5	39.3	13.4	17.8	31.2
	8	271	98.2	16.1	58.3	18.2	7.4	25.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 969)				
First graders who attended full-day kindergarten	N/R	N/A	99.5%	100.0%
Retention rate	1.5%	N/A	1.8%	2.8%
Attendance rate	97.5%	N/A	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.0%	N/A	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	N/A	0.6%	0.0%
Eligible for gifted and talented	17.6%	N/A	21.4%	10.4%
On academic plans	29.3%	N/AV	21.3%	33.6%
On academic probation	0.0%	N/AV	1.0%	1.0%
With disabilities other than speech	11.5%	N/A	6.3%	7.5%
Older than usual for grade	1.1%	N/A	0.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	N/R	0.0%	0.0%
Teachers (n= 64)				
Teachers with advanced degrees	64.1%	N/A	56.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	9.6%	N/A	1.4%	2.4%
Teachers with emergency or provisional certificates	2.4%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	89.5%	87.3%
Teacher attendance rate	96.5%	N/R	95.4%	94.9%
Average teacher salary	\$38,468	I/S	\$43,606	\$42,485
Prof. development days/teacher	16.7 days	N/R	11.7 days	13.3 days
School				
Principal's years at school	2.0	N/R	4.0	4.0
Student-teacher ratio in core subjects	22.6 to 1	N/R	19.4 to 1	18.6 to 1
Prime instructional time	92.9%	N/R	91.0%	89.7%
Dollars spent per pupil*	\$7,015	N/A	\$6,334	\$6,557
Percent of expenditures for teacher salaries*	51.9%	N/A	65.3%	64.0%
Percent of expenditures for instruction*	56.7%		71.0%	69.1%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.4%	N/R	99.0%	99.0%
SACS accreditation	Yes	N/R	Yes	Yes
Character development	Excellent	N/R	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Kelly Mill Middle School was established in August 2004. We have embraced the community and forged a bond based on commitment, interest, belief, and support. We are an Integrated Thematic Instruction (ITI) School that uses current brain research to guide our teaching practice. We offer honors courses in Language Arts/Reading, Math, Science, and Social Studies. Our co-curricular activities support the total development of the student. Our music students participate with outstanding results in Solo Ensemble, Concert Festivals, Region Band, and All-State Band. Our AVID Program (Achievement via Individual Determination) is distinguished in its success and is recognized as a state leader.

Student achievement, as measured by MAP testing, has been outstanding. We were the only middle school in the district to reach our MAP goals in all six areas. Our students experienced outstanding success in the Science Fair, Health Fair, Invention Convention and Robotics Competition. Our students excelled in the National History Day Competition, advancing to the regional and state levels. For the second time, the Emerald Dazzlers Dance Team has been named National Middle School Dance Champions. Our school is rich in technology with the latest advances and several one-to-one computing classrooms.

We provide students an advanced program of study designed to meet and develop their individual needs and talents; they are The Wave of the Future! The Center for Achievement, located on the campus of Kelly Mill Middle School, was established August 2005. We are an elementary magnet school designed for students with learning differences. The center consists of one class each for grades second through fifth. There are sixteen students per class with a highly qualified teacher and an instructional assistant in each classroom.

The school uses the Schools Attuned Program to identify student's strengths and to provide strategies for their weaknesses. Our students have shown growth and success on nationally normed tests administered this year.

Michaele Lemrow, Principal
Robert Gajoch, SIC Chairperson
Stephanie Courtney, Lead Teacher
Angela Jones, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned			
Percent satisfied with learning environment			
Percent satisfied with social and physical environment			
Percent satisfied with school-home relations			

*Only students at the highest elementary school grade level at this school and their parents were included.